

# 2022 Virginia Youth Art Month Documentation

Division and School documentation for Youth Art Month 2022.

Please complete as much information as you can for your District Portfolio.

If you are submitting for an individual school - Supply as much information as possible and feel free to submit individual images in the visual documentation area. Assume that every place that states district will be understood as that individual school.

If you are not presenting an entire portfolio - individual images (jpg) may be uploaded here or emailed with a brief explanation to [jmbrooks@harrisonburg.k12.va.us](mailto:jmbrooks@harrisonburg.k12.va.us) by July 1.

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\* Required

1. Email \*

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2. School District \*

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3. School Name - If submitting for an individual school

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4. School/District Representative (your first and last name) \*

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5. School/District Co-Representative (if applicable)

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6. School/District Representative Contact Information: email \*

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7. School/District Representative Contact Information: phone number \*

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8. Total # of Arts Exhibits/Events held in your district.

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9. Funding and in-kind services change, this year as compared to last. Complete to the best of your ability.

*Mark only one oval.*

increase

decrease

stayed the same

10. List the funding and sponsorships for YAM activities, events, publicity, etc. and indicate if there is a +/- difference.

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11. Check those that your district/school obtained.

*Check all that apply.*

- Mayor - Proclamation
- State Representatives - Proclamation or Endorsement
- Local Officials and City council members - Endorsement
- Superintendent, Principals and Board Members - Endorsement
- Administrators - Endorsemenets
- Other Dignitaries or VIPs - Endorsements
- None

Other:  \_\_\_\_\_

12. How many total endorsements and proclamations did you district obtain?

Digital endorsements will be recorded in the state documentation portfolio.

\_\_\_\_\_

13. List and summarize activities and partnerships with the local community that help expand the number of Youth Art Month events, help drive individuals to Youth Art Month events, and in general increase overall awareness of visual art education. Indicate if this was new for 2022. \*Please complete to the best of your ability.

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14. Indicate those from which you had a partnership or support.

*Check all that apply.*

- Libraries
- Art Centers
- Museums
- Local businesses
- Awards for students
- Scholarships available to students
- Promotional activities
- School, county, region, and/or teacher participation
- None

Other:  \_\_\_\_\_

15. List partnership/support and added value amount.

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16. Number List, events and location (for example: 1. Clackama Co, all district exhibit, Happy Valley Library)

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17. Check below for any promotion activities completed for the 2022 Youth Art Month program.

*Check all that apply.*

- Print, TV, Radio
- Website
- Newsletter
- Blog
- Surveys
- Facebook
- Twitter
- Instagram
- Pinterest
- Gmail/Email
- Postcards
- State Conference Workshop or Presentation
- None

Other:  \_\_\_\_\_

18. Special Materials: Check any items created.

*Check all that apply.*

- T-Shirts
- Stickers
- Buttons
- Magnets
- Postcards
- Posters
- Billboard(s)
- None

Other:  \_\_\_\_\_

19. Provide descriptions of materials specifically designed for the 2022 program.

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20. Summarize highlights as well as struggles for your YAM program this year.

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21. Add your visual documentation here. It may be a Google Slides Presentation, PowerPoint or PDF. Presentations may follow the CFAE categories (Participation, Funding/Sponsorship, Proclamations and Endorsements, Community Partnership and Support, Observances, Exhibits and Events, Promotion and media, Special Materials and Success Stories), but are not required to do so. If you are not presenting an entire portfolio - individual images (jpg) may be uploaded here or emailed with a brief explanation to [jmbrooks@harrisonburg.k12.va.us](mailto:jmbrooks@harrisonburg.k12.va.us) by July 15.

Files submitted:

22. We know that stories provide powerful ways to develop understanding, respect and appreciation for other people and situations. Success stories can engage the reader in seeing the positive aspects and can inspire change. Please tell us a success story from your district.

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