YAM Flag Competition Rubric

Artist Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Division: \_\_\_Elementary \_\_\_Middle \_\_\_High\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Topic** | **Comments** | **Points Earned** |
| Clear display of YAM Logo |  |  |
| Clear display of YAM theme (United Through Art) |  |  |
| Composition |  |  |
| Translation to physical flag |  |  |
| Creativity/Originality |  |  |
| Craftsmanship |  |  |

Total Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example of grading:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **Logo Design** | Logo is not in design | Logo is in design but not easy to read | Logo is represented in design | Logo is clear and prevalent in design |
| **Theme Design** | No representation of “United through Art” in theme | Design relates to “United through Art “ but is not clear | Design represents “United through Art” | Design focuses on “United through Art” |
| **Composition** | Composition has many gaps, not thought out | Composition is not balanced | Nice composition that fills the page | Well balanced composition which fills the page and helps viewer’s eye travels around page |
| **Translation into a flag** | Cannot be made into a flag | Possibly can be made into a flag | Can be made into a flag | Would translate into a flag very easily (strong lines, bold colors) |
| **Creativity/Originality** | Ideas have been done before | Some ideas are not very original but others are | Ideas are interesting and not used before | Ideas are exceptionally creative (never been seen before!) |
| **Craftsmanship** | The artist did not take care in the work. There are many unwanted marks/ rips/white spaces in his/her work. | The artist has more than a few (4 or more) unwanted marks on the paper | The artist took care in his/her work there are only a few (less than 3) unwanted marks | The artist took great care in his/her work, there are no unwanted marks |